

PARENT AND FAMILY ENGAGEMENT

The Warwick Public Schools recognizes the importance of parents/guardians and their role in supporting and strengthening student academic achievement. -Warwick Public Schools agrees to collaborate with parents, including parents of Title I children, to annually implement the following:

1. Notifies each parent of the parent and family engagement policy on an annual basis. In addition, the Parent and Family Engagement Policy shall be distributed to Title I families.
2. Notifies each student's parents/guardians when their attending school has been identified as in need of improvement. If the school is identified as in need of improvement, parents/guardians will be notified of school choice and supplemental educational services options.
3. Notifies each student's parents/guardians if his/her teacher in a core academic subject does not meet state qualifications and licensure criteria for 20 days or more.
4. Notifies each student's parents/guardians when a student is recommended for any interventions including those listed in Personal Literacy Plans.
5. Reports student progress to parents/guardians:
 - a) Progress and comments are shared as outlined in Policy IKAB;
 - b) Parents/guardians are informed when their child is at-risk for poor learning outcomes based on attendance, conduct, achievement levels, and/or grades. ; and
 - c) Progress reports and conferences may be requested by parents/guardians at any time.
6. Solicits parental and family engagement in:
 - a) the development of the Consolidated Resource Plan, including the Title I plan under [section 1112](#);
 - b) the school improvement process and plan ([Section 1116](#));
 - c) the development and annual review of the Title I Family Engagement Policy;
 - d) parent activities to improve academic achievement and school performance.
7. Provides the coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance.
8. Builds the school's and parent's capacity of parent and family engagement, [Section 1118\(e\)](#), including:
 - a) providing assistance to parents of children served by the school or local education agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a

child's progress and work with educators to improve the achievement of their children during activities such as open houses or school report nights;

- b) providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental and family engagement;
 - c) educating teachers, pupil services personnel, principals , and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement coordinate parent programs, and build ties between parents and the school;
 - d) to the extent feasible and appropriate, coordinating and integrating parent and family engagement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
 - e) ensuring that information related to school and parent programs, meeting, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand;
 - f) providing such other reasonable support for parental and family engagement activities under this section as parents may request. [RI Family Resources](#)
10. Conducts, with the engagement of parents and families as annual evaluation of the content and effectiveness of the parental engagement policy.
11. Provides full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, parent who are homeless, including providing information and school reports in a format, and to the extent practicable, in a language parents understand.
12. Provides opportunities for parents to request supports for struggling students and an appeals process if the supports are not provided.

This policy supersedes all previous policies and/or regulations related to parental and family engagement.

Adopted: 9/10/96

Revised: 5/17/99, 8/8/06, 05/10/16, 7/10/2018